

About Greystone

Welcome

Congratulations! You have discovered the on-line catalog for the newest and most rewarding academy preparatory education available. Before you decide where to invest your time and financial resources, I encourage you to browse through this website to see if Greystone at Schreiner University is right for you. I am confident you will conclude that Greystone provides a far greater return on your investment in academy preparatory education. If you are serious about reapplication to a service academy and searching for a college-level program where you can earn up to 36 college credits and is flexible enough to meet your individual academic abilities, look no farther than Greystone.

At Greystone, there is only one mission and one focus: to deliver the best college-level academy preparatory program to academy-bound students. You are not a number at Greystone – you are an individual who will benefit from the positive motivation, programmed structure, academic oversight and academy experience Greystone can provide. As a high school graduate, you are ready to engage college academics. As an academy candidate, you must prepare for the rigors of your first year at the academy. To successfully obtain your appointment, you must be ambitious and be able to demonstrate that you have the “right stuff” to not only qualify to enter the academy, but also that you can excel in a college-level environment. Greystone will provide you with this opportunity and challenge you academically, athletically and morally – better than any other academy preparatory institution.

Do not sell yourself short – make one education choice. Make your choice Greystone.

Respectfully,

David T. Bailey, CDR, USN (Ret.) USNA '81
Founder and Director
Greystone Preparatory School

**Candidates qualify for admission.
Graduates earn the privilege to serve.**

Mission

Prepare students academically, physically and ethically to qualify for and succeed at the Coast Guard Academy, Air Force Academy, Military Academy, Merchant Marine Academy or Naval Academy.

Vision

- Meet the academic, physical and ethical needs expressed by academies.
- Meet the needs of students pursuing a second chance for an appointment.
 - Academy/Academy Foundation sponsored students.
 - Non-sponsored students - "Free Agents".
- Maximize flexibility, opportunity, options and return for the investment of time and financial recourses.

Statement of Non-Discrimination

The Greystone Preparatory School is a not-for-profit corporation that strives to serve the needs of the United States service academies and the students who desire to attend them. Greystone admits students regardless of race, color, creed, natural or ethnic origin and provides all rights, privileges and programs made available to other students. Greystone does not discriminate in the administration of educational or admissions policies.

Affiliation

The heart of the Greystone program is our unique college-level curriculum.

High school graduates reapplying for the next academy class are advised by the admissions office to attend college and take calculus, chemistry with a lab, history and English composition & rhetoric. In order to meet their recommendations, the Greystone academic program was developed entirely at the college level. The most efficient and effective way to provide the highest level of academic quality at the college level required Greystone to associate with a private college or university.

Greystone conducted a nation-wide search of private and public colleges and universities. Following two years of research and campus visitations, Schreiner University was identified as the finest institution to support Greystone's academic and athletic requirements.

Of the many attributes that attracted Greystone to Schreiner University, the most significant is their total commitment to students. The faculty and staff at Schreiner are excited about having Greystone students on campus. Greystone students are also full-time Schreiner freshmen and therefore receive every opportunity to participate as a member of the college community. Schreiner is committed to the academic pursuits of each Greystone student in order to help them achieve their academy goals and fulfill their ambition.

To insure the highest quality education, Schreiner maintains a 15 to 1 student to faculty ratio. For Greystone students this means fewer students in the classroom and therefore increased attention from the course instructor. Unlike most major colleges or universities, a Schreiner professor - not a teaching assistant or graduate student - provides the classroom instruction. The majority of the Schreiner faculty has earned their PhD and has an average of 17 years of college teaching experience. For first-year college students this means the professor is better able to explain the subject and has the experience to approach the topic from several different aspects. Should a student still have difficulty understanding the material, their professors are available outside of the classroom for additional instruction, usually by appointment.

Aside from classroom instruction, Schreiner also provides individual tutoring through the Teaching and Learning Center. Upper class students with demonstrated expertise in the particular field of study provide tutoring assistance. Greystone students in need of additional academic help can always find it at Schreiner.

In order to ensure that Schreiner courses are in harmony with the courses presented to academy freshmen, Greystone provides liaison between the academies and Schreiner through a unique process referred to as “academic consultation”. As updates and/or improvements are made to academy courses, Greystone is informed of changes and then allowed to present these changes to Schreiner who can modify their courses accordingly. By maintaining close personal contact with the academies, Greystone ensures that the courses presented by Schreiner are both applicable and meaningful to those courses taught at the academy. This is one more way Greystone is responsive to the expectations of the academies and in-synch with the needs of the students.

Schreiner University

Schreiner University was founded by Captain Charles Schreiner: Pioneer, Rancher, Banker, Merchant, and Philanthropist. On December 31, 1917, he placed in trust for the establishment of Schreiner Institute one hundred forty and one-fourth acres of land and two hundred fifty thousand dollars “to supply facilities for high-grade instruction to boys and young men as a preparation for college and university course work.” The school was to be “owned, maintained, and controlled by the Synod of Texas of the Presbyterian Church of the United States.”

On December 27, 1921, trustees appointed by the Synod of Texas formally received the trust and took steps to erect the first unit of buildings—a classroom building, one dormitory and the president’s home. Under the leadership of James J. Delaney, a faculty was organized, and the school opened its doors in September 1923. For a decade, Schreiner offered boys and young men a preparatory department and the first two years of college. In 1932, coed residents of the immediate Kerrville vicinity were enrolled in the college department as day students. In 1971, women were enrolled as boarding students.

Other change helped to redefine the educational mission. From the beginning, instruction in military training was required for both high school and college students. In 1957, participation was made optional for college students and then in 1969 was discontinued. Two years later, it terminated as well for high school students. In 1973, phase-out began for the preparatory department, the name of the school was changed to Schreiner College, and the curriculum was broadened to include career education and life-long learning opportunities. In 2001, the Board of Trustees changed the name to Schreiner University.

The transition took Schreiner in one decade from a military preparatory school for men to a fully coeducational, four-year, liberal arts college, which received accreditation as a baccalaureate degree-granting institution in 1984. Largely responsible for the school’s character and reputation, Dr. James J. Delaney served as president twenty-eight years, from opening until his retirement in 1950. Genial and tolerant, Dr. Andrew Edington succeeded, serving as president twenty-one years, beautifying, modernizing, and enlarging campus facilities. Continuing a tradition of progressive change while holding to enduring values, Dr. Sam McDowell Junkin, Schreiner’s third president, served for twenty-five years until his retirement in 1996. Dr. J. Thompson Biggers served as the fourth president from 1996-2000. Dr. Junkin returned in 2000 to serve as Interim President. In 2001, Dr. Charles Timothy Summerlin was named the fifth President of Schreiner, and continues to maintain the strong connection to the Presbyterian Church while strengthening various academic programs.

It is with great pride that Greystone Preparatory School be invited onto the Schreiner University campus to participate in their outstanding tradition of providing the best college-level education to aspiring students. As a school that serves the preparatory needs of the United States service academies, we are honored to reintroduce the campus to students destined to serve their country as academy graduates and commissioned officers in the Armed Forces of this great country. At Greystone, our goal is to positively contribute to the student body of this university and to serve the community that allows us to call the Texas Hill Country our home. May we never forget our Schreiner friends and our Texas roots!

Picture Yourself

As the Director of Greystone, my responsibilities include the determination of which applicants are the right fit for Greystone and which are not. Before we discuss the details of your application, I want you to spend a moment going over the self-analysis below. It will help you determine what is important to you and where your priorities are. If your score reflects that you are Greystone material or are leaning toward Greystone, call me to talk about your application. If your score indicates that Greystone is not right for you, that's OK too - I would enjoy the opportunity to talk about your academic plans. Every academy-bound student is important to me - whether or not you attend Greystone. So come on, see if you can "picture yourself" at Greystone!

Your biggest "life" decision thus far was your decision to pursue an appointment to the academy. Although that plan did not turn out as you originally had hoped – never give up your dreams! The question now is whether you are still committed to this pursuit. If so, you must decide what to do and where to go in order to maximize your opportunities and your options as you reapply to the academy.

What will you base this decision on?

Choosing the right prep school requires facts, not historical hype or inflated records of accomplishment. At Greystone, we are not interested in trying to dazzle you with fluff - we are interested in providing you with the best possible academy prep program to meet your needs.

Is Greystone right for you and are you right for Greystone?

Take our fun little quiz and keep track of your score as you go along. Your total score will give you some idea if Greystone is right for you and if you are right for Greystone. Don't take this quiz *too* seriously, it's just for fun. Who knows, maybe it'll give you a better feel for what **you** really need in a prep school to help **you** make **your** decision! In the end, it will make you think!

1) When I choose a prep school, I want a school that:

- A. provides me with an education specifically designed to meet my special needs.
- B. will let me do what I want, when I want – I don't care, I'm here for the party!
- C. ignores my needs and ambitions.

2) I want a prep school that will:

- A. challenge me at the college-level and let me earn college credits.
- B. leave me in a high school level program so I won't earn any college credits.
- C. let me wear a uniform so I can spend hours learning how to march and stand at attention.

3) I think a prep school should:

- A. prepare me to qualify to enter an academy and give me the tools that will empower me to remain as long as I desire.
- B. just prepare me to do really really good on the SAT.
- C. give me a Letter of Recommendation because I have cool hair.

4) I want a prep school where I can:

- A. learn about character development, honor, responsibility and accountability to better prepare me for the academy.
- B. improve my own personal fitness, sense of teamwork, competitive spirit and group leadership skills.
- C. have the time I can devote every day to developing my abilities to learn and to study without distractions or intrusions.

5) I want ____ to teach my prep school courses.

- A. a college professor with about 17 years of college-level experience
- B. a Teachers Assistant who can't answer my questions

C. a high school teacher who wishes they were teaching at a college

6) **I like my class size to be ____.**

- A. about 15 students or less.
- B. I don't care...why does that even matter?
- C. between 500-600 students crammed into a large lecture hall

7) **I want to attend classes with students who:**

- A. are also college freshmen and share the same ambitions and goals for success.
- B. don't know my name or care that I'm even there.
- C. class, who said I had to attend class??

8) **When it comes to leadership, I want to:**

- A. learn as much as I can so I can be a better leader than I am now.
- B. move to the back of the group and hide.
- C. leave it to someone else, I need to fix my hair.

9) **As a prep school student:**

- A. I am as good as any other academy-bound student and I'm ready to prove it.
- B. I'm damaged goods and probably won't make it to the academy.
- C. I don't need a back up plan because I've got great hair.

10) **When it comes to a challenge, I:**

- A. can't get enough!
- B. hate challenges.
- C. my hair is a challenge first thing in the morning.

SCORING:

- 1) A = 3 / B = 1 / C = 1
- 2) A = 3 / B = 1 / C = 1
- 3) A = 3 / B = 1 / C = 1
- 4) A = 3 / B = 3 / C = 3
- 5) A = 3 / B = 1 / C = 1
- 6) A = 3 / B = 1 / C = 1
- 7) A = 3 / B = 1 / C = 1
- 8) A = 3 / B = 1 / C = 1
- 9) A = 3 / B = 1 / C = 1
- 10) A = 3 / B = 1 / C = 1

If you scored 30 points: Congrats! We have a PERFECT FIT! I can picture you as a Greystone student right now! Send me your application! You realize how personal attention at the college level is VITAL to ensure your needs are met as you pursue your academy ambitions! You'll like what Greystone will do for you and you will like being a part of Schreiner University. You will be highly involved in the campus community...and have lots of fun while you increase your overall level of competitiveness as an academy candidate. Come on down!!

If you scored between 12 - 29 points: Retake the quiz! The picture is a bit fuzzy and you need to focus! Greystone could be the right fit for you, but you need to evaluate what it is that you want to do and whether or not you are willing to make the commitment. I recommend you visit the academy websites listed on the Links section of this website to see what the academies recommend. Call me - we need to talk!

If you scored less than 11 points: Your picture is not fully developed! Based upon your score, you'd rather be anywhere other than prep school - possibly a hair styling school? I think you're not ready to make the commitment to realistically pursue an academy appointment - and that's OK too!

Ideally, we want Greystone students to be committed to achieving their goals. Give me a call and we can talk about what it is you would like to do with your life.

Orientation

As Schreiner freshmen, Greystone students are expected to participate in the orientation program. This program is designed to assist in transition process for all newly admitted students. Mountaineer Days is the summer orientation portion of the program and provides the opportunity for students to register for classes and housing, and to begin to learn about the campus community. In the early fall, new students participate in Welcome Week activities which include an off-campus overnight retreat, interaction in peer groups with upper class mentors and faculty advisors, introduction to the Schreiner campus culture and a variety of social activities.

FAQs

Q: Can any academy-bound student attend Greystone or is this program just for academy-sponsored or foundation-sponsored students?

A: Greystone is open to all academy-bound students - whether or not they have sponsorship. The only major prerequisite is that students arrive committed to their ambitions and goals. If you have the desire, Greystone has a place for you.

Q: Why is the Greystone academic program taught at the college level and not at the high school level like most of the other prep schools?

A: Greystone was originally conceived as a program taught at the high school level with AP or honors level courses made available to students. As I talked with the academies, their admissions boards and foundations, it became clear that the academies did not need another high school level prep school - there was and remains too many of high school level programs. What the academies desired most was a program that would continue to challenge high school graduates academically and inspire them to reach beyond their abilities. Although academy candidates are high school graduates, they do not necessarily have the same academic abilities. Rather than offer a single course matrix, Greystone desired to offer students a selection of courses that could be matched with a student's abilities. The only cost efficient way of accomplishing this was to affiliate with an existing college/university - the trick was to find an institution that was willing to support our many academic and physical needs. We were very fortunate to find Schreiner University. They exceed all Greystone requirements to support the total program.

Q: Should I be concerned that the Schreiner courses are too hard for me?

A: Although Greystone is taught at the college-level, as a high school graduate your next logical step toward higher education is college. Believe it or not, you are ready for college-level work. The Greystone curriculum is designed around Calculus, Chemistry, History and English Composition & Rhetoric. Because of our affiliation with Schreiner, we have the ability to select from a series of courses - some more or less challenging than the baseline Greystone courses - to meet each student's academic abilities. Due to the small class sizes and tutoring, help is easily available should you ever need additional academic assistance. Additionally, you will not be going through the program alone. Other Greystone students will be in your class who can help you and you are encouraged to join study groups, which will assist the learning process. Keep in mind; if you were accepted into the academy, you would be engaged in a college-level program. You were ready for the academy and you're also ready for Greystone.

Q: Why is Greystone so expensive?

A: Comparatively speaking, the cost for an academy preparatory program will range from just under \$10,000 to just over \$33,000. Greystone offers a complete college-level program through Schreiner University for \$18,000. This is the complete cost for room, board, tuition and all fees. Aside from books and personal health care insurance, \$18,000 is the cost for Greystone. In a nutshell, Greystone provides:

- A college-level program specifically designed for academy-bound students.
 - Program completion affords Greystone students the option either to validate academy courses or to retake academy courses for an improved grade.
- Up to 36 college credits.
- Completion of your Schreiner freshman year of college.
 - College back-up plan - just in case.
 - Ready to move on to your sophomore year.
- Courses matched to individual academic ability.
- Complete athletic program including a customized PE course, Varsity/JV or intramural participation and individualized fitness program.
- Unique character development course and honor code development.
- Academic Survival Skills course.

As you can see, the Greystone program focuses on the total approach to academy preparatory education - mental, physical and moral preparation. The \$18,000 cost for Greystone tuition is significant, however, when viewed from the perspective of what the program provides and the ultimate objective of your efforts (attainment of a \$275,000 academy education), Greystone is clearly an exceptional educational value to maximize candidate competitiveness and prepare for the academy experience.

Q: When I complete the Greystone program and qualify to enter an academy, will I be able to begin the academy as a sophomore?

A: No, but you do gain significant academic options once you enter the academy. Unfortunately, all students entering the academies must complete all four years of academic and military instruction - including a rigorous first year. The Greystone curriculum is specifically designed to prepare students for the most challenging first-year courses at the academy - Calculus, Chemistry, History and English Composition & Rhetoric. Completion of the Greystone program will allow students entering an academy the option of either "testing out" (validating) or retaking academic courses experienced while at Schreiner. Validating courses will free up their academic matrix allowing additional courses to be included during the junior/senior year. Retaking a course will result in an improved grade having previously experienced the same course material. Academics experienced while at Greystone are directly applicable and meaningful to those mandatory freshman courses at the academies.

Q: By completing the Greystone program at Schreiner University, will I automatically qualify to enter the academy?

A: No. There are no guarantees offered to any academy-bound student attending a private academy preparatory program. However, by completing the Greystone program, students will improve their competitiveness for admission and maximize their academic options when they arrive at the academy. Should a student not receive their appointment, time at Greystone will not have been wasted. Greystone students will earn up to 36 college credits, complete their Schreiner freshman year of college, and continue their college education as a sophomore. As a Schreiner student, you may choose to remain at Schreiner as a Greystone sophomore or as a Schreiner sophomore. You may also use the college placement services to transfer to another college or university.

Q: What if I don't have Foundation Sponsorship - can I still attend Greystone?

A: Greystone welcomes all students - Foundation Sponsored or not. Students who desire to reapply for an academy appointment are encouraged to apply to Greystone.

Q: What is Greystone's class attendance policy?

A: Greystone students are required to attend all scheduled classes unless previous notification is made to the Director.

Q: Where and when can a student purchase textbooks and supplies?

A: Students can buy new and used textbooks and supplies at the Schreiner University Bookstore.

Q: Can Greystone students have a car on campus?

A: Yes, however, it is not recommended. Students have very little time or need for a car during the academic week. What little free time students do have should be dedicated to the pursuit of their goal - entering the academy. There is time and a need for a car after students enter the academy - during their junior and senior year.

Q: Where do I go if I get sick?

A: The Health and Wellness Center is located in the Cailloux Center and open from 9:00 a.m. to 4:00 p.m. Monday through Friday.

Q: Is there a charge to use the Health and Wellness Services?

A: The University nurse provides basic first aid and assessment of minor illnesses and injury. There is no charge for these services.

Q: What are the immunization and insurance requirements?

A: All incoming students are encouraged to have current immunizations for Polio, MMR, Meningitis and TD. This information should be submitted to the Health and Wellness Center prior to registration. Additionally, health insurance is required for all Greystone students.

Q: How can my parents contact me in an emergency?

A: For any emergency at any time, call the Director at (443) 822-8918. If unable to contact the Director, contact the Schreiner University Security and Safety Department at (830) 739-1111 and the Security Officer on duty will deliver a message to the student.

Q: Do I need a personal computer?

A: A personal computer is not required at Schreiner. There are computer terminals located in the library, Student Affairs and Fasken Learning Center. Additionally, the University's computer lab maintains 34 computers that students may use for coursework.

Q: What tutorial assistance is available?

A: The Peer Tutor Lab in the Teaching and Learning Center is open Monday - Thursday from 1:00 p.m. - 9:00 p.m., operated by a staff of 12-15 trained peer tutors who offer approximately 32 hours per week of free individual help for 60 courses per semester. This is an internationally certified program affiliated with the College Reading & Learning Association.

Q: When do I get my grades?

A: Students receive their grades at their permanent home address as soon as possible after the end of the term, usually about one week after the final grades are reported to the registrar's office.

Contact Us

If you need additional information or desire to speak directly with the Greystone Director, please call at:

Toll Free: 1-888-561-6924
Schreiner Operator: 1-830-896-5411

Alternatively, if you prefer e-mail: dbailey@greystoneprepschool.net

If a letter is more to your liking, our address is

Greystone Preparatory School
c/o Schreiner University
2100 Memorial Blvd.
Kerrville, TX 78028-5697

The bottom line: if you need to communicate, please do so.

Visits

Learning about Greystone at Schreiner University from a brochure or Web site is one thing. Feeling the classroom atmosphere, meeting the faculty, speaking with students, eating the food and seeing the campus is another. Students and parents are encouraged to visit Greystone at Schreiner University whenever possible. In order to maximize your time on campus, please make arrangements through the Greystone office. The University campus is open to visitors and welcomes all who have an interest in attending Schreiner.